



Workshop Materials
to accompany
Hidden Water Footprint Workshop Video
(www.sliwaterford.ie/workshop-library)



Thanks for downloading and using our Hidden Water Footprint video and accompanying workshop support materials. This workshop was designed by Waterford City Transition Year Students who took part in the 2021-2022 Waterford Global Schools Programme. Waterford Global Schools, now in its 20th year, brings together TY students from participating schools for a peer teaching and learning programme that focuses on a different global citizenship education topic each year. This year we focused on our Hidden Water Footprint. We would like to thank our long-term funders Irish Aid's WorldWise Global Schools.



We recommend showing the video and then pausing and carrying out the activities with your students but feel free to adapt this to your needs in whatever way suits. We would love to hear from you so if you do use the video or teaching pack, please drop us an email and let us know what you think (info@slewaterford.ie). All comments or suggestions are very welcome.

Hidden Water Footprint Workshop

Workshop Outline

Introduction to the Sustainable Development Goals

Activity 1: Global Issues Table Quiz (the correct answers are highlighted)

#1: What percentage of the world's water is potable

- a. 3%
- b. 30%
- c. 60%
- d. 90%

#2: How much water does it take to make a single-use plastic water bottle?

- a. The same as is in the bottle
- b. 2x as much as in the bottle
- c. 3x as much as in the bottle
- d. We don't use water to make single-use plastic water bottles

#3: How much of the plastic that has been made still exists?

- a. 25%
- b. 50%
- c. 75%
- d. 100%

#4: How long can a person live without water?

- a. 1 day
- b. 1 week
- c. 1 month
- d. Indefinitely





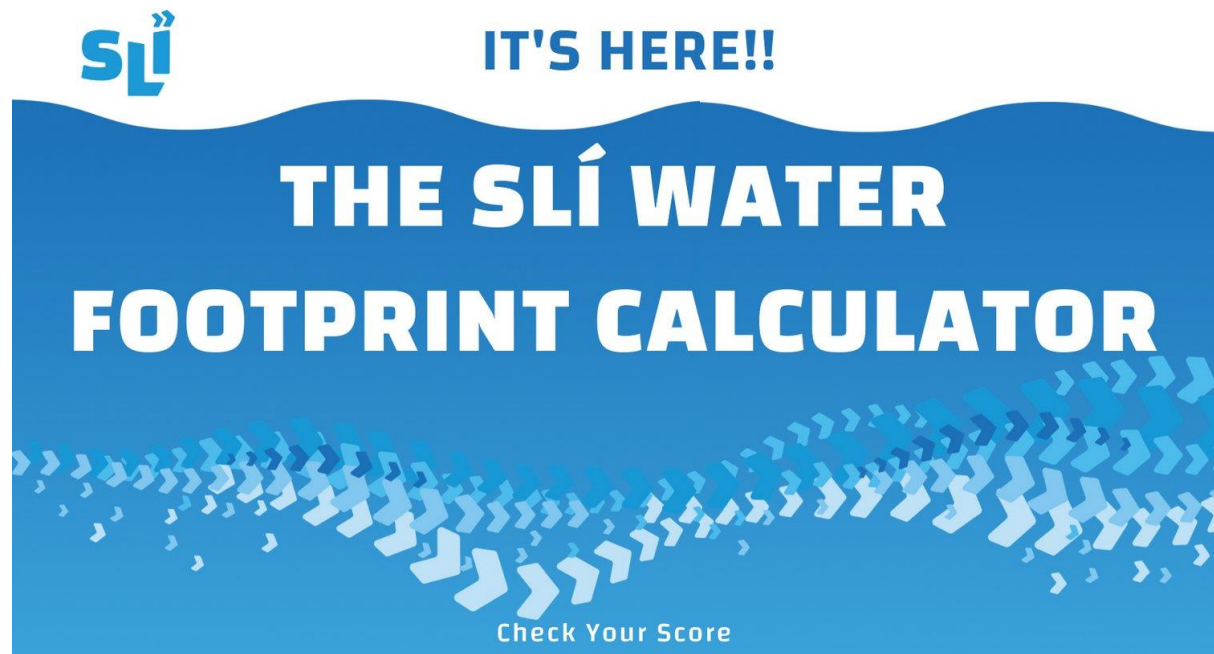
Activity 2: Prioritise the SDGs

The students in the video provide the instructions for this video. Included here are a copy of the Sustainable Development Goals which you can cut up a set for each one of the groups in your class.



Activity 3: Hidden Water Footprint from SLi website. You can go to the SLi website and have your students log in to the Water Footprint Calculator which asks a series of simple questions along

with suggestions and recommendations for helping young people conserve water (<https://sliwaterford.ie/water-calculator>). We generally advise students to keep their scores to themselves because this is just a tool to help us understand our water use and to provide suggestions. We all can do better about water conservation.



Activity 4: Moving Debate (Building Consensus): The students in the video will give the instructions for this activity.

Round 1: Ireland should take care of its own problems before it helps out others around the world.

Round 2: The Irish Government should place a tax on water use

